

A VISION THAT TRANSFERS

Read the FSD 2021-2024 Year 3 Education Plan here

SUCCESS

Innovation and Design
Learning for Transfer
Literacy and Numeracy
First Nations, Métis & Inuit
Student Success
Advance Excellence in
teaching, learning & leading

ENGAGEMENT

Stakeholder Engagement
& Communications
Continuous Improvement
& Assurance

EDUCATION AT THE
CENTRE
OF A
FLOURISHING
COMMUNITY

SUPPORT

Wellness & Well-Being
Continuum of Supports

ENGAGEMENT

OUR SCHOOL'S ENGAGEMENT STRATEGY

Strategies Summary:

Student, staff, parent, and community engagement are targeted through a variety of means including encouraging voice through Student Matters, staff feedback, School Council, System of Reporting, and accessing community programs such as Big Brothers Big Sisters & WizeGuys. More info found [here](#).

Use of the Education Plan as a framework for what needs to be done including determining priorities, outcomes, measures, and strategies that will be implemented to improve results. As well as, evidence informed decision making, learning, capacity building and stakeholder engagement that is guided by leveraging assurance data. More info found [here](#).

SUPPORT

OUR SCHOOL'S SUPPORT STRATEGY

Strategies Summary:

Continue to develop a collective and collaborative approach to advance a culture of positive mental health, wellness, and wellbeing in support of a flourishing learning community.

Continue to develop knowledge and skills in mental health, wellness, and well-being through a continuum of learning and using evidence-based practices such as Positive Behaviour Supports, Restorative Practices and Trauma Informed Practices.

All strategies will be data informed from information gathered at Student Matters, Student Council, SOS-Q, Intellectual Engagement Data, Classroom formative assessments, Student Success Protocols such as SIS, ELL intake, PBS, Suicide Risk Assessments and SEL Curriculum. More info found [here](#).

SUCCESS

OUR SCHOOL'S SUCCESS STRATEGY

Strategies Summary:

Advance staff capacity for continued implementation of the Framework for Innovation and Design: Learning for Transfer - Implementation of Maker-centered Learning, Career and Technology Foundations, and Career and Technology Studies as a strategy for engagement and exposing students to a greater breadth of possible careers. More info found [here](#).

Continue to develop and improve instructional practices to address the systemic education gap for First Nations, Métis, and Inuit students by honouring traditional teachings and weaving foundational ways of knowing into curriculum for the success of each learner. More info found [here](#).

Focused system learning days and local (school) based learning that advance student success through impactful teacher collaboration and learning. The restructuring of Professional Learning Teams according to their chosen Learning Pathways and encouraging differentiated professional development. More info found [here](#).

TRANSFORMING OUR VISION

Learn more about how we are living the Education Plan [here](#)

