ÉCOLE JOE CLARK SCHOOL

Believe in yourself, découvrez le LEADER en vous!



STUDENT / PARENT AGENDA 2023-2024

Right Honourable École Joe Clark School

École Le Très Honorable Joe Clark



Parent / Student Handbook 2023 - 2024



Phone: 403-652-2020 Ext: 15715Vice-Principal – Ms Corre MahanE-mail: mahanc@fsd38.ab.ca Phone: 403-652-2020 Ext: 15716	Principal – Mrs. Jolene Becker	E-mail: beckerj@fsd38.ab.ca
		Phone: 403-652-2020 Ext: 15715
	Vice-Principal – Ms Corre Mahan	

 Foothills School Division's Website
 École Joe Clark School's Website

 http://joeclark.fsd38.ab.ca

 Bookmark our website to keep up to date on what's happening in our school!

École Joe Clark School 1208 9th Avenue SE High River, Alberta T1V 1L2 School Telephone: 403-652-2020

Instagram: joeclarkschool

Facebook: École Joe Clark School – Parent Council

Phone in For Safety!

When your child will be late or absent from school, please call the school absence line at 403-652-2020 - extension 1





WELCOME TO ÉCOLE JOE CLARK SCHOOL!

We believe that communication is an integral part of creating and maintaining a great sense of community, as well as developing a healthy educational partnership. We welcome the chance to discuss any questions that you may have regarding your child's school program, progress, or our school procedures.

At École Joe Clark School, we have a highly qualified and committed staff who works diligently to provide the best possible learning environment for our children. With your help as *partners in education*, we will be successful in providing an excellent learning environment for your child's academic, physical, social and emotional growth.

At École Joe Clark School, we promote Leadership in all students. As such, students are encouraged to become involved in Leadership Teams throughout the school. Our school mission '*Believe in Yourself, Découvrez le Leader en Vous*' emphasizes that all students are leaders and are encouraged to contribute to our school community.

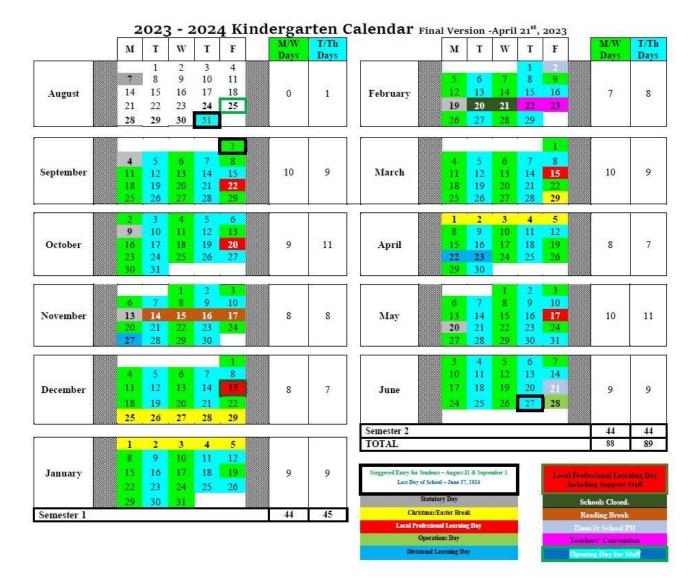
EJCS Bell TIMES 2023-24

Start Time	8:45am					
Morning Recess	10:30am – 10:50am					
Lunch	12:20pm – 12:40pm					
Lunch Recess	12:40pm – 1:10pm					
Dismissal	3:15pm					

FSD SCHOOL CALENDAR 2023-24:

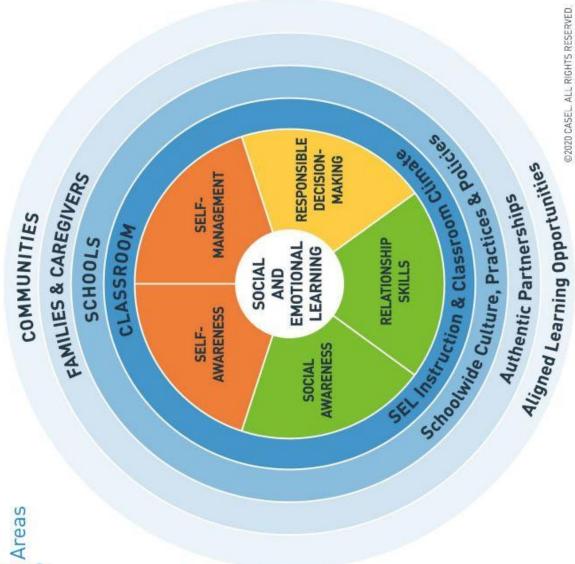
	м	T	W	Т	F	Student Contact Days	Staff Days	approved by the B	M	Т	w	Т	F	Student Contact Days	Staff Days
August	7 14 21	1 8 15 22	2 9 16 23	3 10 17 24	4 11 18 25	1	6	February	5 12 19	6 13 20	7 14 21	1 8 15 22	2 9 16 23	15/16	18
September	4 11 18 25	29 5 12 19 26	6 13 20 27	31 7 14 21 28	1 8 15 22 29	19	20	March	26 4 11 18 25	27 5 12 19 26	6 13 20 27	29 7 14 21 28	1 8 15 22 29	19	20
October	2 9 16 23 30	3 10 17 24 31	4 11 18 25	5 12 19 26	6 13 20 27	20	21	April	1 8 15 22 29	2 9 16 23 30	3 10 17 24	4 11 18 25	5 12 19 26	15	17
November	6 13 20 27	7 14 21 28	1 8 15 22 29	2 9 16 23 30	3 10 17 24	16	17	Мау	6 13 20 27	7 14 21 28	1 8 15 22 29	2 9 16 23 30	3 10 17 24 31	21	22
December	4 11 18 25	5 12 19 26	6 13 20 27	7 14 21 28	1 8 15 22 29	15	16	June	3 10 17 24	4 11 18 25	5 12 19 26	6 13 20 27	7 14 21 28	18/19	20
		30	6 -	4			5	Semester 2	1000 MIG	28	38 V.	· · · ·	C2 - 350	88/90	97
January	1 8	2 9	3 10	4 11	5 12		18	TOTAL Staggered Entry for Stud	Innes – America	31.9 Septe	mber I	8 1		177/179	195
	15 22 29	16 23 30	17 24 31	18 25	19 26	18		First Day of School for all students - September 5 Last Day of School - June 27, 2024						reference al Leur luding Support S Schools Closed.	
Semester 1	2 21			2	. 8	89	98							Reading Break	
Amenti I			•		· · · ·		20	Local Professional Learning Day						Elem/Jr School P eachers' Convent	

FSD KINDERGARTEN SCHOOL CALENDAR 2023-24:









CASEL'S SEL FRAMEWORK: What Are the Core Competence Areas and Where Are They Promoted?

Social and emotional learning (SEL) is an integral part of education and human development. SEL is the process through which all young people and adults acquire and apply the knowledge, skills, and attitudes to develop healthy identities, manage emotions and achieve personal and collective goals, feel and show empathy for others, establish and maintain supportive relationships, and make responsible and caring decisions.

SEL advances educational equity and excellence through authentic schoolfamily-community partnerships to establish learning environments and experiences that feature trusting and collaborative relationships, rigorous and meaningful curriculum and instruction, and ongoing evaluation. SEL can help address various forms of inequity and empower young people and adults to co-create thriving schools and contribute to safe, healthy, and just communities.



Learn more: www.casel.org/what-is-SEL