

DIRECTOR OF STUDENT LEARNING JK-6 & STAFF DEVELOPMENT

MARCH 2025

WELCOME TO OUR FLOURISHING LEARNING COMMUNITY!

At FSD, we think about the whole system to make sure our mission, vision, and purpose are visible in every decision we make. This systems-thinking approach is key to achieving the goals set out within our divisional and school education plans. By frequently reflecting on our progress, we are demonstrating accountability and providing our partners in education the assurance that education is at the centre of a flourishing community.

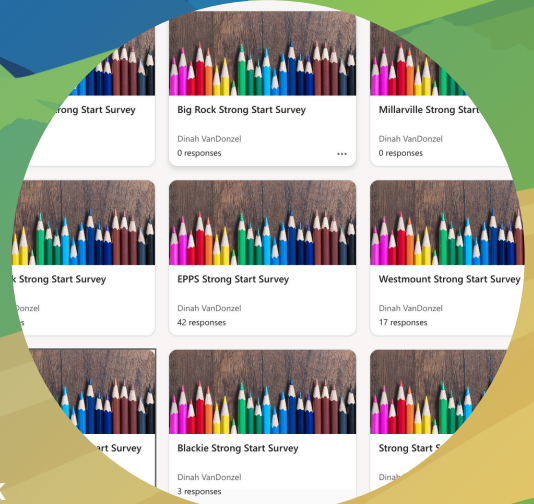
SUCCESS

- The Ready to Learn process is dedicated to ensuring that all families entering Foothills have a successful beginning to their educational journey. We value starting a relationship between families and schools that helps set everyone up for success with a smooth transition to school. The information that we gather helps to provide this pathway by supporting our families with the services needed .



SUPPORT & ENGAGEMENT

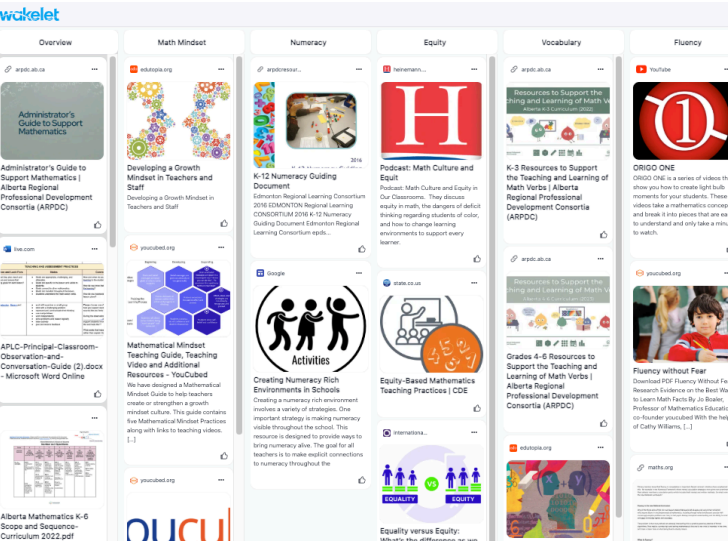
- Ready To Learn is a process specifically set up for our Kindergarten students and consists of four elements:
 - Online Registration: Completion of the online registration form by families.
 - Strong Start Survey: Questions to help us in the overall planning of our Kindergarten programming.
 - Ages and Stages Questionnaire: This parent-school partnership opportunity helps us get a specific understanding of your child's development. This a parent-led activity assessing five key areas: Language & Communication, Gross Motor, Fine Motor, Problem Solving, and Personal & Social Interaction.
 - Ready To Learn Open House: A Kindergarten event hosted by schools in the spring. This event is designed to help children feel comfortable in their new environment and to give parents a chance to ask questions and learn more about the school.



General Information Bulletin

2024–2025

Literacy and Numeracy Screening Assessments



Advance literacy & numeracy by:

- Advance the use and consistent application of all provincial and local assessment measures (assessments in English and French literacy and numeracy) to inform teacher practice, school-based interventions, and support student growth and achievement.
- Advance system-wide use of high-yield principles and practices within English and French literacy and numeracy that support transfer of knowledge and skills within subject areas and across all subjects for overall student growth and achievement.
- Advance the development and application of English and French literacy and numeracy resources and programming to support student growth and achievement.



ABOUT US
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& STAFF DEVELOPMENT

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