

DIRECTOR OF STUDENT LEARNING JK-6 & STAFF DEVELOPMENT

November 2025

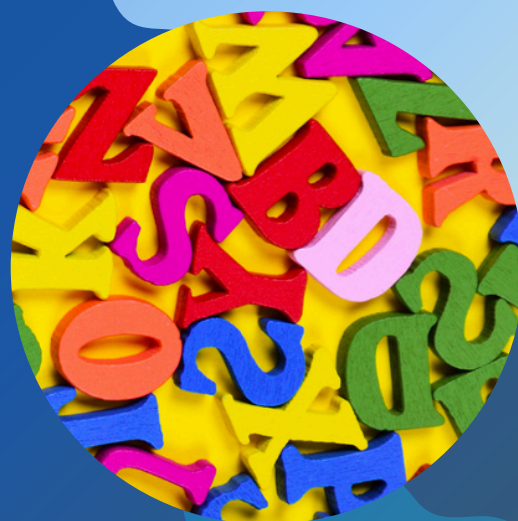
WELCOME TO OUR FLOURISHING LEARNING COMMUNITY!

At FSD, we think about the whole system to make sure our mission, vision, and purpose are visible in every decision we make. This systems-thinking approach is key to achieving the goals set out within our divisional and school education plans. By frequently reflecting on our progress, we are demonstrating accountability and providing our partners in education the assurance that education is at the centre of a flourishing community.

SUCCESS

Advance the use of effective literacy programming based on the principles of literacy as follows:

Design for Complexity
Explicit and Systematic
Contextualized
Authentic
Embodied



Advance the use of effective numeracy programming based on the principles of numeracy as follows

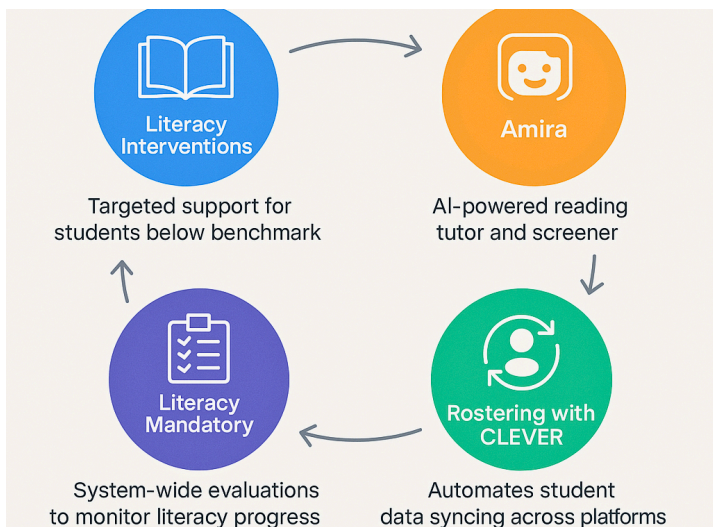
Numeracy Mindset Matters
Number Flexibility and Fluency
Balanced Instruction
Developing Mathematicians
Balanced Assessment and Evaluation





Advance literacy & numeracy by:

- Advance the use and consistent application of all provincial and local assessment measures (assessments in English and French literacy and numeracy) to inform teacher practice, school-based interventions, and support student growth and achievement.
- Advance system-wide use of high-yield principles and practices within English and French literacy and numeracy that support transfer of knowledge and skills within subject areas and across all subjects for overall student growth and achievement.
- Advance the development and application of English and French literacy and numeracy resources and programming to support student growth and achievement.



ABOUT US

DIRECTOR OF STUDENT LEARNING & STAFF DEVELOPMENT

High River, Alberta

Dinah VanDonzel

vandonzeld@fsd38.ab.ca