



The Foothills School Division

2022-2025 Capital Plan

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Guiding Principles/Commitments

The following guiding principles allow the Board of Trustees to promote a common understanding of policy directions and serve as the basis for equitable, learner centered, sound and consistent decision making with a focus on continuous improvement for each learner - students, staff teams and Trustees alike. Optimum learning is achieved through:

Engagement: We are committed to engaging and collaborating meaningfully with our learners and communities. We will communicate Division progress and the use of resources transparently and with a view to guiding future decision making. We will consult widely and in a variety of ways with our learners, parents and communities to include their voice in our decision making and build partnerships moving forward. We will seek to understand the worldviews in our learners and communities and use this knowledge to inform our decision making. We will do this to assure our learners and communities that our decision-making is based on the best interests of all of our learners.

Support: We are committed to providing welcoming, caring, respectful, safe, flexible, and inclusive learning environments that embrace diversity for our learners and communities across the Division within a culture of belonging. These safe and caring environments will allow our learners to be well physically, socially and emotionally, take academic risks, think creatively and develop resiliency within an environment that focuses on respect and integrity. These environments will also focus on environmental stewardship, the development of mastery, belonging, independence and generosity as elements integral to the application of First Nations, Métis and Inuit foundational knowledge

Success: We are committed to building positive professional relationships and providing rich, meaningful and appropriate learning experiences that are responsive to the needs of our learners and our communities across the Division. These will allow our learners to develop the core competencies of academic achievement, lifelong learning, communicating, collaborating, problem solving, innovating, critical thinking and global citizenship. Learners will be able to explore and develop their skills and passions and achieve their highest potential. Students will be well prepared for their future while remaining current and relevant in the local and global contexts. This includes a commitment to First Nations, Métis and Inuit education foundational knowledge, worldviews and history as an area of ongoing learning and reconciliation for each learner.

The Foothills School Division Schools

Black Diamond

- C. Ian McLaren, Grades K - 6
- Oilfields School, Grades 7 - 12

Foothills County

- Blackie School, Grades K - 8
- Cayley School, Grades K - 8
- Cayley Colony School, Grades K – 9 (colony owns school)
- Heritage Heights School, Grades K – 9
- Highwood Colony School, Grades K – 9 (colony owns school)
- Longview School, Grades K - 6
- MacMillan Colony School, Grades K – 6 (colony owns school)
- Millarville School, Grades K - 8
- Red Deer Lake School, Grades K - 9

High River

- Ecole Joe Clark School, Grades K - 5
- Ecole Senator Riley School, Grades 6 - 8
- Ecole Highwood High School, Grades 9 - 12
- Spitzee School, Grades K - 5

Okotoks

- Big Rock School, Grades K - 6
- Cameron Crossing School, Grades 10 - 12
- Dr. Morris Gibson School, Grades K - 6
- Ecole Foothills Composite High School/Alberta H.S. Fine Arts, Grades 10 - 12
- Hub @ Home School, Grades 1 - 12
- Ecole Okotoks Jr. High School, Grades 7 - 9
- Ecole Percy Pegler School, Grades K - 6
- Meadow Ridge School, Grades K - 9
- Westmount School, Grades K - 9

Turner Valley

- Turner Valley School, K – 6

The 2022-2025 Three Year Capital Plan Priorities:

New Construction

1. New 10 – 12 School, 1500 Capacity on 32nd Street Site Okotoks
2. New K – 9 School, 900 total capacity on D’Arcy Ranch Development Okotoks
3. New School High River, Configuration TBD at Spitzee Crossing Development

Modernization Priorities

1. Cayley School – Cayley
2. Longview School – Longview
3. Turner Valley School – Turner Valley
4. Ecole Senator Riley School – High River
5. C. Ian McLaren School – Black Diamond
6. École Joe Clark School – High River
7. Big Rock School – Okotoks

Overall Priority List

1. New 10 – 12 School, 1,500 Capacity on 32nd Street Site Okotoks
2. New K – 9 School, 900 total capacity on D’Arcy Ranch Development Okotoks
3. Cayley School – Cayley
4. New School High River, Configuration TBD at Spitzee Crossing Development
5. Longview School – Longview
6. Turner Valley School – Turner Valley
7. Ecole Senator Riley School – High River
8. C. Ian McLaren School – Black Diamond
9. École Joe Clark School – High River
10. Big Rock School - Okotoks

