



# The Foothills School Division

2024-2026

Capital Plan

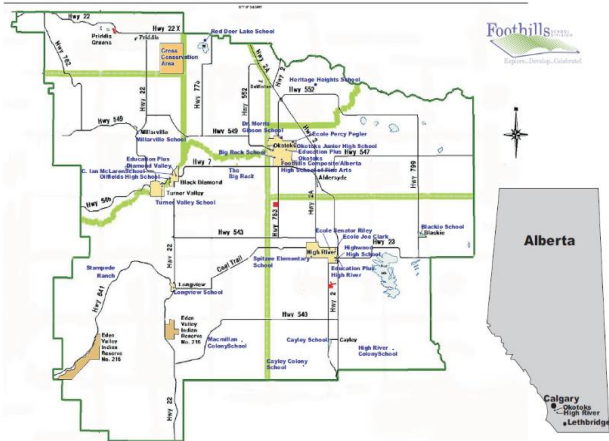
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## Executive Summary

Foothills School Division has a total budget of approximately \$97 million and provides public education services to the County of Foothills, Alberta, Canada and its respective municipalities, the Towns of Okotoks, High River, Black Diamond, Turner Valley and the Village of Longview.



The School Division was established in 1938 and proudly serves a community that is approximately 73,566 residents according to the 2021 Government of Alberta census. Foothills School Division serves 8,000 students from early education (pre-school) to grade twelve. The Division provides high quality learning experiences for students through a broad range of educational programs in twenty regular schools, three Hutterite Colonies, our online school, Foothills Digital School, and our Cameron Crossing outreach school.

School boards are required to submit a three-year capital plan to Alberta Education by April 1 each year. The purpose of the capital plan is to provide project justification and supportability to the provincial government, demonstrate overall planning and management, communicate local priorities, as well as provide project definition, estimated budget and scope to the Government.

Alberta Education will review the three-year capital plan, assess and prioritize the submitted projects based on the following criteria:

- Health and safety of the school facilities
- Existing building conditions
- Enrollment pressures
- Functionality and programming needs
- Legal rights and legislative requirements

The Foothills School Division has used these criteria to prepare this Capital Plan.

## Guiding Principles/Commitments

The following guiding principles allow the Board of Trustees to promote a common understanding of policy directions and serve as the basis for equitable, learner centered, sound and consistent decision making with a focus on continuous improvement for each learner - students, staff teams and Trustees alike. Optimum learning is achieved through:

**Engagement:** We are committed to engaging and collaborating meaningfully with our learners and communities. We will communicate Division progress and the use of resources transparently and with a view to guiding future decision making. We will consult widely and in a variety of ways with our learners, parents and communities to include their voice in our decision making and build partnerships moving forward. We will seek to understand the worldviews in our learners and communities and use this knowledge to inform our decision making. We will do this to assure our learners and communities that our decision-making is based on the best interests of all of our learners.

**Support:** We are committed to providing welcoming, caring, respectful, safe, flexible, and inclusive learning environments that embrace diversity for our learners and communities across the Division within a culture of belonging. These safe and caring environments will allow our learners to be well physically, socially and emotionally, take academic risks, think creatively and develop resiliency within an environment that focuses on respect and integrity. These environments will also focus on environmental stewardship, the development of mastery, belonging, independence and generosity as elements integral to the application of First Nations, Métis and Inuit foundational knowledge

**Success:** We are committed to building positive professional relationships and providing rich, meaningful and appropriate learning experiences that are responsive to the needs of our learners and our communities across the Division. These will allow our learners to develop the core competencies of academic achievement, lifelong learning, communicating, collaborating, problem solving, innovating, critical thinking and global citizenship. Learners will be able to explore and develop their skills and passions and achieve their highest potential. Students will be well prepared for their future while remaining current and relevant in the local and global contexts. This includes a commitment to First Nations, Métis and Inuit education foundational knowledge, worldviews and history as an area of ongoing learning and reconciliation for each learner.

## **The Foothills School Division Schools**

### **Black Diamond**

- C. Ian McLaren, Grades K - 6
- Oilfields School, Grades 7 - 12

### **Foothills County**

- Blackie School, Grades K - 8
- Cayley School, Grades K - 8
- Cayley Colony School, Grades K – 9 (colony owns school building)
- Heritage Heights School, Grades K – 9
- Highwood Colony School, Grades K – 9 (colony owns school building)
- Longview School, Grades K - 6
- MacMillan Colony School, Grades K – 6 (colony owns school building)
- Millarville School, Grades K - 8
- Red Deer Lake School, Grades K - 9

### **High River**

- Ecole Joe Clark School, Grades K - 5
- Ecole Senator Riley School, Grades 6 - 8
- Ecole Highwood High School, Grades 9 - 12
- Spitzee School, Grades K - 5

### **Okotoks**

- Big Rock School, Grades K - 6
- Cameron Crossing School, Grades 10 - 12
- Dr. Morris Gibson School, Grades K - 6
- Ecole Foothills Composite High School/Alberta H.S. Fine Arts, Grades 10 - 12
- Foothills Digital School, Grades 1 - 12
- Ecole Okotoks Jr. High School, Grades 7 - 9
- Ecole Percy Pegler School, Grades K - 6
- Meadow Ridge School, Grades K - 9
- Westmount School, Grades K - 9

### **Turner Valley**

- Turner Valley School, K – 6

## **The 2024-2026 Three Year Capital Plan Priorities:**

### **New Construction**

1. New 10 – 12 School, 1200 Capacity in Okotoks
2. New K – 9 School, 900 Capacity in Okotoks
3. New School High River, Configuration TBD at Spitzee Crossing Development

### **Modernization Priorities**

1. Ecole Senator Riley School – High River
2. Turner Valley School – Turner Valley
3. C. Ian McLaren School – Black Diamond
4. Cayley School – Cayley
5. École Joe Clark School – High River
6. Big Rock School – Okotoks
7. Longview School – Longview

### **Overall Priority List**

1. New 10 – 12 School, 1,500 Capacity - Okotoks
2. New K – 9 School, 900 total capacity - Okotoks
3. Ecole Senator Riley School – High River
4. Turner Valley School – Turner Valley
5. C. Ian McLaren School – Black Diamond
6. Cayley School – Cayley
7. New School High River, Configuration TBD at Spitzee Crossing Development
8. Longview School – Longview
9. École Joe Clark School – High River
- 10 Big Rock School - Okotoks



VERTICAL FARM OILFIELDS HIGH SCHOOL



ÉCOLE SENATOR RILEY SCHOOL

