

# 2025-2026 CAPITAL PLAN



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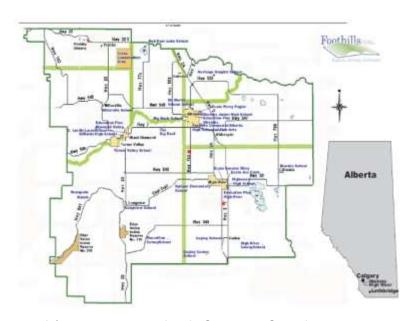
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# **EXECUTIVE SUMMARY**

Foothills School Division has a total budget of approximately \$100 million and provides public education services to the County of Foothills, Alberta, Canada and its respective municipalities; the Towns of Okotoks, High River, Diamond Valley, and the Village of Longview.

The School Division was established in 1938 and proudly serves a community that is approximately 73,566 residents according to the 2021 Government of Alberta census. Foothills School Division serves 8,000 students from early education (pre-school) to grade twelve. The Division provides high quality learning experiences for students through a broad range of educational programs in twenty regular schools, three Hutterite Colonies, our online school,



Foothills Digital School, and our outreach/open campus school--Cameron Crossing.

School boards are required to submit a three-year capital plan to Alberta Education by April 1 each year. The purpose of the capital plan is to provide project justification and supportability to the provincial government, demonstrate overall planning and management, communicate local priorities, as well as provide project definition, estimated budget and scope to the Government.

Alberta Education will review the three-year capital plan, assess, and prioritize the submitted projects based on the following criteria:

- Health and safety of the school facilities
- Existing building conditions
- Enrollment pressures
- Functionality and programming needs
- Legal rights and legislative requirements

The Foothills School Division has used these criteria to prepare this Capital Plan.

# **GUIDING PRINCIPLES/COMMITMENTS**

The following guiding principles allow the Board of Trustees to promote a common understanding of policy directions and serve as the basis for equitable, learner centered, sound and consistent decision making with a focus on continuous improvement for each learner - students, staff teams and Trustees alike. Optimum learning is achieved through:

#### **ENGAGEMENT**

We will communicate Division progress and the use of resources transparently and with a view to guiding and informing future decision-making. We will consult widely and in a variety of ways with our learners, parents, and communities to include their voices in our decision-making and build partnerships moving forward. We will seek to understand the worldviews in our learners and communities and use this knowledge to inform our decision-making. These actions aim to instill trust and confidence in our learners and communities that our decision-making is based on the best interests of all our learners.

#### **SUPPORT**

Safe and caring environments will allow our learners to be well physically, socially, and emotionally, take academic risks, think creatively, and develop resiliency within an environment that focuses on respect and integrity. These environments will also focus on environmental stewardship, the development of mastery, belonging, independence, and generosity as elements integral to the application of First Nations, Métis, and Inuit foundational knowledge. This focus aims to instill trust and confidence in our learners and communities so that our schools and the FSD community will be *A Place for All*.

#### **SUCCESS**

Our learners will develop the core competencies of academic achievement, lifelong learning, and global citizenship as well as the skills to effectively communicate, collaborate, problem solve, innovate, and think critically. Learners will be able to explore and develop their skills and passions and achieve their highest potential. Students will be well prepared for their future while remaining current and relevant in local and global contexts. This includes a commitment to First Nations, Métis and Inuit education foundational knowledge, worldviews, and history as an area of ongoing learning and reconciliation for each learner. This approach aims to instill trust and confidence in our learners and communities so that our learners can flourish.

# **OUR SCHOOLS**

#### **HIGH RIVER & AREA SCHOOLS**

- École Joe Clark School (K-5)
- Spitzee Elementary School (K-5)
- École Senator Riley Middle School (6-8)
- École Secondaire Highwood High School (9-12)
- Blackie School (K-8), Blackie
- Cayley School (K-8), Cayley
- Cayley Colony School
- High River Colony School
- MacMillan Colony School

#### **OKOTOKS & AREA SCHOOLS**

- Big Rock School (K-6)
- <u>Dr. Morris Gibson School</u> (K-6)
- Meadow Ridge School (K-9)
- École Percy Pegler School (K-6)
- Westmount School (K-9)
- École Okotoks Junior High School (7-9)
- École Secondaire Foothills Composite High School /Alberta High School of Fine Arts (10-12)
- <u>Cameron Crossing School</u> (7-12)
- Heritage Heights School (K-9), DeWinton
- Red Deer Lake School (K-9), Foothills County

#### **HIGH COUNTRY SCHOOLS**

- C. lan McLaren School (K-6), Diamond Valley
- Turner Valley School (K-6), Diamond Valley
- Longview School (K-6), Longview
- Millarville Community School (K-8), Millarville
- Oilfields School (7-12), Diamond Valley

### **LEARN ANYWHERE**

Foothills Digital School (1-12)



# THREE YEAR CAPITAL PLAN PRIORITIES

#### 2025-2028

#### **NEW CONSTRUCTION**

- 1. New K 9 School, 900 Capacity in Okotoks
- 2. New School High River, Configuration TBD at Spitzee Crossing Development

#### **MODERNIZATION PRIORITIES**

- 1. École Senator Riley Middle School High River
- 2. Turner Valley School Turner Valley
- 3. C. Ian McLaren School Diamond Valley
- 4. Cayley School Cayley
- 5. École Joe Clark School High River
- 6. Big Rock School Okotoks
- 7. Longview School Longview

#### **OVERALL PRIORITY LIST**

- 1. École Senator Riley Middle School Modernization, High River
- 2. Turner Valley School Modernization, Diamond Valley
- 3. C. Ian McLaren School Modernization, Diamond Valley
- 4. Cayley School Modernization, Cayley
- 5. New K 9 School, 900 total capacity Okotoks
- 6. New School High River, Configuration TBD at Spitzee Crossing Development
- 7. Longview School Modernization, Longview
- 8. École Joe Clark School Modernization, High River
- 9. Big Rock School Modernization, Okotoks



Turner Valley School Diamond Valley