

FOOTNOTES

steps toward a flourishing community

March 2023

WELCOME

Welcome to Footnotes, a monthly digest of progress at Foothills School Division.

The majority of information provided will highlight the steps we are taking to ensure education is at the centre of a flourishing community.

Our goal is to connect how the work of the Board of Trustees affects our students in the classrooms.

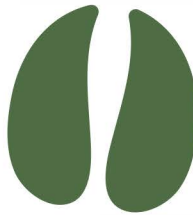
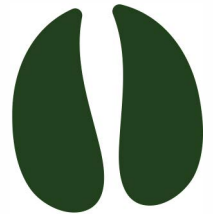
A STRATEGIC PRIORITY FOR STUDENT SUCCESS

The Board of Trustees has dedicated resources to the development and enhancement of Indigenous Learning across Foothills School Division:

- Truth & Reconciliation For Learner Success Toolkit
bit.ly/FSDTRToolkit
- Indigenous Lead Teacher Team led by Indigenous Learning Facilitator Charity Tegler
- Classroom Practice Innovative Projects: Indigenous Gathering Space at Longview School
- A locally developed indigenous course: *All My Relations*
- Indigenous Advisory Circle

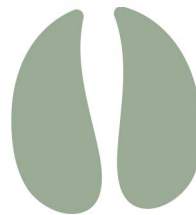
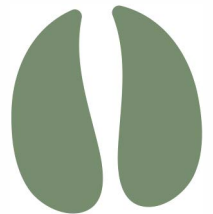
HOW WE ARE ADVANCING TRUTH & RECONCILIATION

Building relationships with students, families, Elders, Knowledge Keepers, Cultural Advisors, and local community leaders.



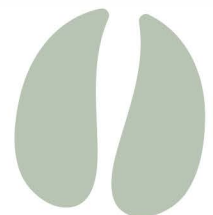
Establishing practices that support an understanding and embracing of Indigenous worldviews.

Developing our ability to use instructional practices that honour traditional teachings and weave foundational ways of knowing into curriculum.



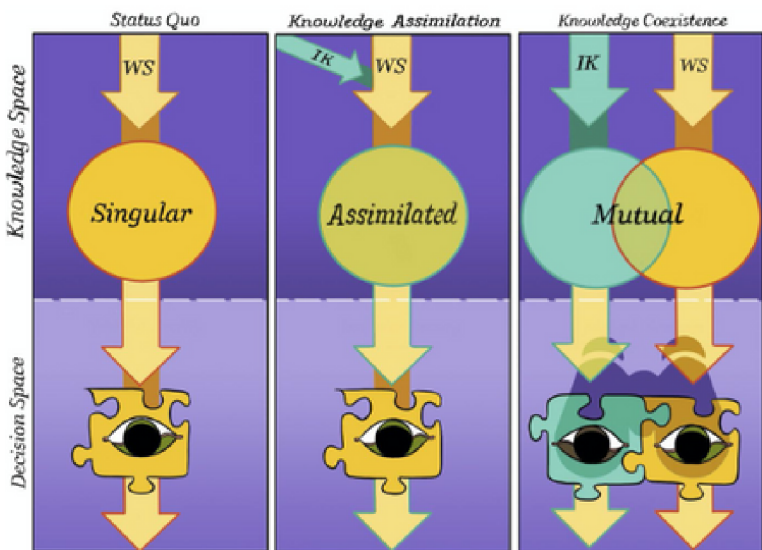
Providing varied professional learning opportunities for FSD school communities to develop our ability to advance truth and reconciliation.

Providing a continuum of student supports to promote Indigenous student success.



"Those little steps, they count. Just as an infant, when they make their first step, and when you make that first step. That's the very start of learning."

-Lekwungen Elder Butch Dick, 2021



Artwork by Nicole Burton
[Colour figure can be viewed at wileyonlinelibrary.com]

TWO-EYED SEEING

As we continue to weave traditional knowledge into our curriculum and operations, we find ourselves using the guiding principal of Two-Eyed Seeing.

Two-Eyed Seeing is learning to use both perspectives of Indigenous knowledge and ways of knowing and Western knowledge and ways of knowing to have a shared vision for the benefit of all. The illustration to the left shows how Knowledge Coexistence leads to decision-making that includes two perspectives.

TRUTH & RECONCILIATION

The Board of Trustees begin each Regular Board Meeting with a land acknowledgement, recognizing the space they occupy is on the traditional territories of the Siksika, Piikani, Kainai, Tsuut'ina, and Îyârhe Nakoda and the Metis Nation Region 3.

In the upcoming months, the Trustees will work with Keith Lefthand, an elder in the Stoney-Nakoda First Nation, to develop an authentic and meaningful acknowledgement of our connection to the land.

GET INVOLVED WITH THE INDIGENOUS ADVISORY COUNCIL

The purpose of the Indigenous Advisory Council is to engage community voice and build authentic relationships to guide Foothills School Division to meet the needs of Indigenous students, families, and educators.

Parents, students, educators and guardians are welcome to attend. **The next meeting takes place on March 22, 2023.**

Contact our Indigenous Learning Facilitator Charity Tegler to register.

teglerc@fsd38.ab.ca

Your Trustees

WARD 1 - Jack Molyneux
WARD 2 - John Evans, Vice Chair
WARD 3 - Theresa Letendre, Chair
WARD 4 - Lisa Penzo
WARD 4 - Sharon Nichols
WARD 5 - Phil Irwin

Your Executive Team

Superintendent of Schools - Chris Fuzessy
Assistant Superintendent, Corporate Services - Drew Chipman
Assistant Superintendent, Learning Services - Caroline Roberts
Assistant Superintendent, Employee Services - Allen Davidson