

# FOOTNOTES

steps toward a flourishing community

May 2024

## WELCOME

Welcome to the Footnotes, a monthly newsletter showcasing how Foothills School Division (FSD) is placing education at the centre of a flourishing community.

These highlights are assurance to our school community that the Board of Trustees is actioning the goals and priorities of FSD's annual Education Plan making visible how the work of the Board is connected to schools and students in their classrooms.

## WHY IS THE BOARD OF TRUSTEES ENSURING FIRST NATIONS, MÉTIS, AND INUIT EDUCATION FOR ALL LEARNERS?

To create a more inclusive and representative learning environment that promotes reconciliation, fosters understanding and appreciation of Indigenous cultures, and empowers *all* learners to achieve their full potential.

## PROFESSIONAL LEARNING

[Integrating Land Based Learning into curriculum](#)

[Building a Trauma-Informed Culture](#)

## STUDENT SUPPORT

[Circle of Courage - Staff Wellness & Student Well-Being](#)

[Truth & Reconciliation for Learner Success Toolkit](#)

[Locally Developed Courses - All my Relations](#)

## APPRECIATING CULTURE

Smudging Kits in Schools

[First Nation, Metis, and Inuit Graduation Feast](#)

Board of Trustees  
Revised Land Acknowledgement

[Tipi Transfers](#)

## COMMUNITY ENGAGEMENT

[Promoting Moosehide Campaign](#)

Kookum & Elder Sa'akokoto

[Indigenous Advisory Circle](#)

[Acknowledging MMIWG2S](#)

## HOW ARE WE ENSURING FIRST NATIONS, MÉTIS, AND INUIT EDUCATION FOR ALL LEARNERS?

Our Learning Services Team has worked to integrate Dr. Martin Brokenleg's **Circle of Courage** into our culture of learning. Each of the four quadrants contribute not only to learning, but also to staff wellness and student well-being.

### GENEROSITY

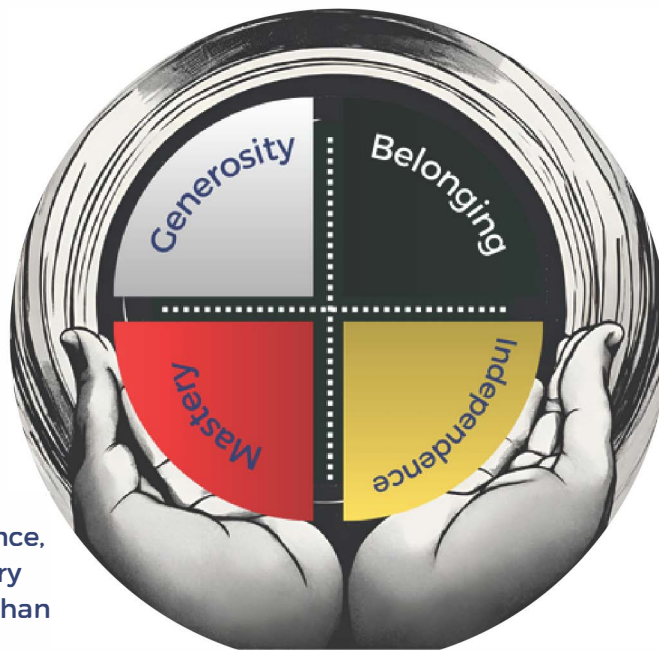
(Altruism, Virtue)

- Collaborating with learners to foster a spirit of giving and selflessness, while highlighting the impact each individual can have on others' lives.

### MASTERY

(Achievement, Competence)

- Empowering learners to cultivate resilience on their journey toward personal achievement and competence, fostering a culture of mastery for personal growth rather than comparison, reinforcing the drive to succeed through overcoming challenges responsibly, and promoting autonomy in decision-making without pressure.



**STAFF  
WELLNESS**

**STUDENT  
WELL-BEING**

### BELONGING

(Attachment, Significance)

- Creating a supportive environment where students feel safe, accepted, and part of a community that values belonging.

### INDEPENDENCE

(Autonomy, Power)

- Fostering learner autonomy and personal responsibility through offering voice and choice, while respecting their independence and cultivating respect, inner discipline, and decision-making skills.

## TRUTH & RECONCILIATION FOR LEARNER SUCCESS TOOLKIT

Advancing our goal to ensure First Nation, Métis & Inuit education for all learners, the toolkit is a wealth of information to apply to the classroom, workplace, our personal lives, and in our community.

[Learn More: bit.ly/FSDTRToolkit](https://bit.ly/FSDTRToolkit)



### Your Trustees

WARD 1 - Jack Molyneux  
WARD 2 - John Evans  
WARD 3 - Theresa Letendre, Chair  
WARD 4 - Lisa Penzo, Vice Chair  
WARD 4 - Sharon Nichols  
WARD 5 - Phil Irwin

### Your Executive Team

Superintendent of Schools - Chris Fuzessy  
Assistant Superintendent, Corporate Services - Drew Chipman  
Assistant Superintendent, Learning Services - Caroline Roberts  
Assistant Superintendent, Employee Services - Allen Davidson