

FOOTNOTES

steps toward a flourishing community

December 2024 & January 2025

HOW FSD HAS, AND CONTINUES TO OFFER CHOICE IN EDUCATION

ABOUT FOOTNOTES

Welcome to the Footnotes, a monthly newsletter showcasing how Foothills School Division (FSD) is placing education at the centre of a flourishing community.

These highlights are assurance to our school community that the Board of Trustees is actioning the goals and priorities of FSD's annual Education Plan making visible how the work of the Board is connected to schools and students in their classrooms.

OUR HISTORY OF YOUR CHOICE IN EDUCATION

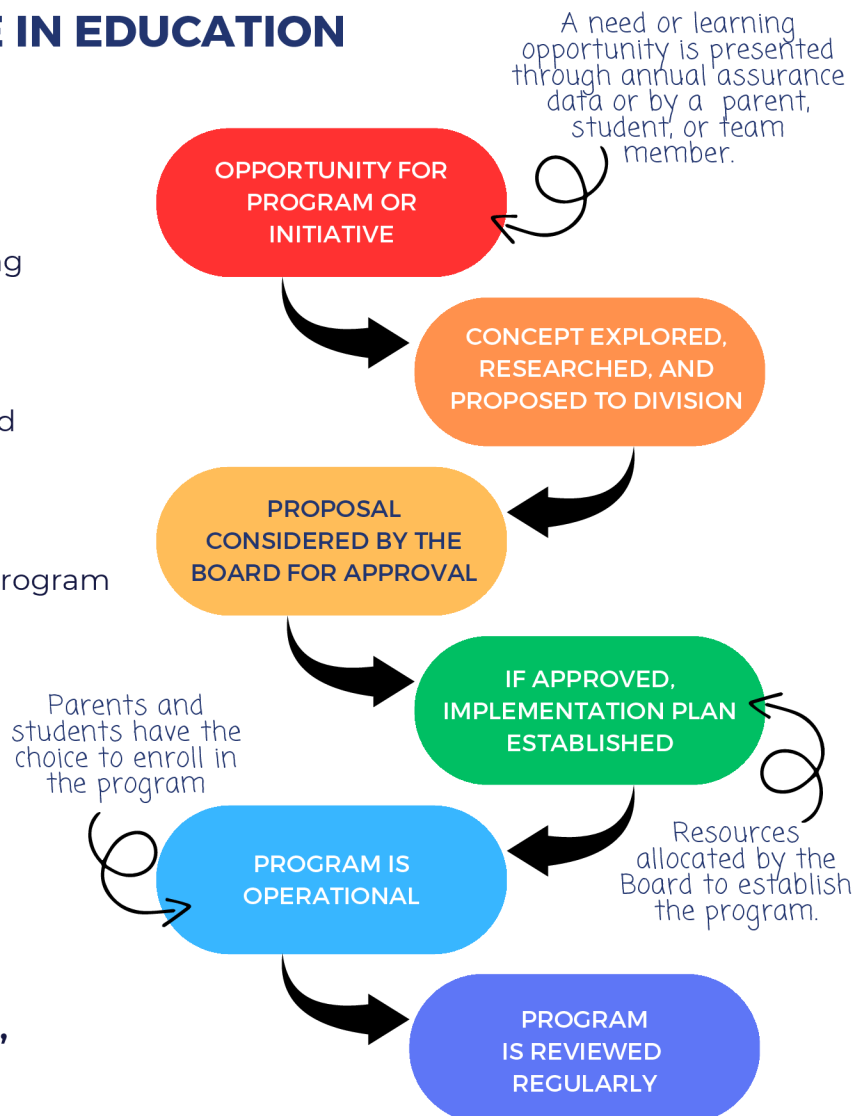
Foothills School Division has a long-standing history of providing **choice in education**.

In **2001**, the Board of Trustees committed to offering French Immersion to students, providing the prospect of national and global careers.

FSD continues to offer innovative opportunities to respond to, and meet the diverse learning and career needs of our community:

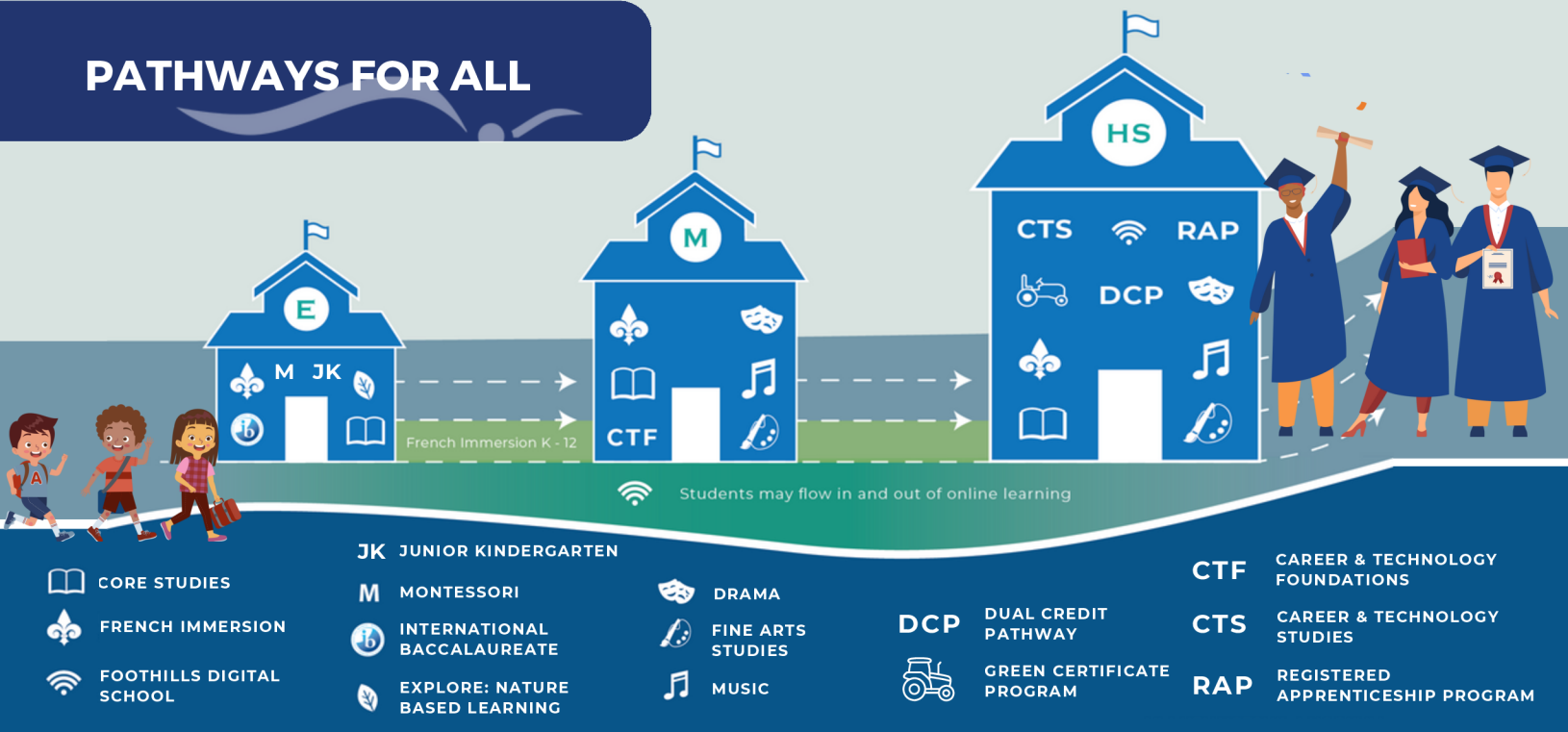
- Alberta High School of Fine Arts
- International Baccalaureate Primary Years Program
- Explore: Nature-Based Learning
- Montessori
- Vertical Farm Initiative
- Dual Credit Pathways
- First Responder Summer School Program

The Board of Trustees review and approve learning programs that the division provides to best meet the needs of the students, which in turn, achieve the strategic directions of the division. **From Junior Kindergarten to Grade 12, FSD offers choice for learning, for all learners.**



LEARN MORE: bit.ly/FSD_Learning

PATHWAYS FOR ALL



PATHWAYS FOR ALL IS A PLACE FOR ALL

Within the legislative frameworks, the FSD Board of Trustees build policies in which the school board operates. Policy 14-- *A Place for All*-- addresses the division priority of safe, welcoming, caring, and inclusive learning environments.

How do we know that FSD has opportunities for everyone? We look at the Annual Education Results Report for evidence.

- The strong results for literacy and numeracy assessments show students have solid foundational knowledge for learning.
- 85% of FSD students scored within the “acceptable” range on Diploma exams, which is above the provincial average. This indicates students are learning for transfer by applying knowledge across several subject areas.
- The drop-out rate is lower than the provincial average and other local systems, indicating that our students are engaged in what they are learning and are receiving an education that works best for their needs and goals.
- Students are agents in their own learning, designing projects that address local societal needs.



YOUR TRUSTEES

WARD 1 - Jack Molyneux
 WARD 2 - John Evans
 WARD 3 - Theresa Letendre, Chair
 WARD 4 - Lisa Penzo, Vice Chair
 WARD 4 - Sharon Nichols
 WARD 5 - Phil Irwin

YOUR EXECUTIVE TEAM

Superintendent of Schools - Chris Fuzessy
 Assistant Superintendent, Corporate Services - Drew Chipman
 Assistant Superintendent, Learning Services - Caroline Roberts
 Assistant Superintendent, Employee Services - Allen Davidson