

A VISION THAT TRANSFERS

Read the Full Education Plan for MCS here

SUCCESS

Innovation and Design
Learning for Transfer
Literacy and Numeracy
First Nations, Métis & Inuit
Student Success
Advance Excellence in
teaching, learning & leading

ENGAGEMENT

Stakeholder Engagement
& Communications

Continuous Improvement
& Assurance

EDUCATION AT THE
CENTRE
OF A
FLOURISHING
COMMUNITY

SUPPORT

Wellness & Well-Being
Continuum of Supports



ENGAGEMENT

OUR SCHOOL'S ENGAGEMENT STRATEGY

Strategy(ies)

- Opportunities for students to speak directly to the admin about areas of strength and areas for focus within the school.
- Weekly staff leadership meetings and PLCs.
- Creating a structure at the School Council where parents can get the information they want and give the feedback that we need.
- Continue to work with the Millarville community foundation to ensure that our space is seen as a part of the community and both benefits from and contributes to our shared success.
- Continued focus on developing a meaningful programme of inquiry using the IB structures.

SUPPORT

OUR SCHOOL'S SUPPORT STRATEGY

Strategy(ies)

- Focused work on the positive behaviour support model and restorative practices.
- Staff learning around anxiety, mental health, trauma, and teaching strategies associated with success for students experiencing mental health distress.
- Continued partnership with Oilfields High School to ensure a smooth transition from G8 to G9.
- Timely benchmarking and data collecting to inform teacher and team.
- Develop collaborative response team model to provide timely intervention for individual students.
- Continued focus on research backed, effective universal teaching and learning strategies.

SUCCESS

OUR SCHOOL'S SUCCESS STRATEGY

Strategy(ies)

- Development of a strong complementary course program, implemented G6-8.
- Create agreements and understandings around our school wide portfolio that aligns our work with the PYP with the FSD Career Futures.
- Continued focus on implementation of student agency in academics to foster deep, transferable learning.
- Provide opportunities for inquiry across the subject areas and beyond the curriculum outcome.
- Ensure foundational literacy and numeracy skills are being fostered and practiced in engaging ways.
- Engage the district Indigenous Learning Facilitator in creating a structure that will tie grade level learning into the Circle of Courage that ties together G1-8.
- Maintain focus on ensuring safe, caring and welcoming spaces that respect and acknowledge Indigenous ways of knowing and doing.
- Focus on designing for understanding and programmes of inquiry embedded in all PD days and PLCs.
- Align provincial curriculum, divisional concept-based learning, and the IB PYP.
- Shared leadership by providing faculty with opportunities to share expertise to enhance all school staff learning.

TRANSFORMING OUR VISION