

PARENT GUIDE TO ASSESSMENT & REPORTING

Understanding Assessment & Reporting



- Quality assessment and evaluation, based on research, aid in improving student learning.
- Guides teachers in adjusting instruction, monitoring progress, providing effective feedback, and assessing student learning.
- Parents, students, and educators working together is also important for student success.

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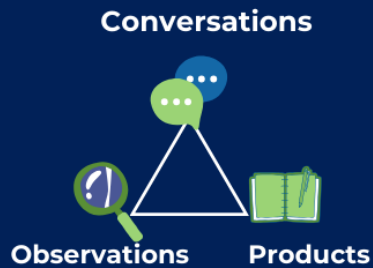
What is Assessment?

- Involves gathering information about a student's knowledge, understanding, and skills in relation to learning outcomes.
- All assessments are criterion-referenced, meaning that student performances are not compared to one another.
- The Ministry of Education sets the learner outcomes in the Alberta Programs of Study (grades 7-12) and Alberta Curriculum (grades K to 6).



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Multiple Modes of Assessment



- Quality assessment and evaluation are crucial for improving student learning.
- Ongoing research-based assessment and reporting can guide teachers in adjusting instruction, monitoring progress, providing effective feedback, and assessing student learning.
- Collaboration between parents, educators, and students is also important for student success.

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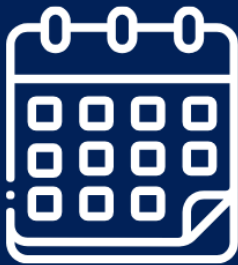
What is Reporting?



- The FSD System of Reporting involves daily monitoring of student progress against learning outcomes and success criteria and documentation of learning through a collection of evidence.
- This process provides timely information to parents about their child's areas of strength, growth, and next steps in learning.

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Reporting Periods & Learner Profiles



K-12 Annual Reporting Schedule:

- Two reporting periods
 - September to January
 - February to June
- Two Learner Conferences
- Two Learner Profiles

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**FOOTHILLS SCHOOL DIVISION'S
SYSTEM OF REPORTING**

Monitoring Learning

Documenting Learning

**Reporting is
accessed in
Edsembli**

Meet the Teacher Conferences

Learner Conferences

Learner Profiles

Gradebook Updates

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GRADE LEVELS OF ACHIEVEMENT

Grades K - 6



A 4-point system to indicate a student's level of performance, in relation to the grade level outcomes in the Alberta Curriculum.

Grades 7 & 8



A 5-point system to indicate a student's level of performance, in relation to the grade level outcomes in the Alberta Curriculum.

Grades 9 - 12



Percentage-based; however, teachers will communicate how these grades are determined for each class.