

**Teacher Assessment**












**Child Report, Assessment Date:** [REDACTED]

**School BBB, Kindergarten, Teacher XYZ (AM)**

For Reporting Period 1, your child's classroom teacher has completed the Early Years Evaluation - Teacher Assessment (EYE-TA). The EYE-TA enables teachers to determine each child's developmental progress and provide meaningful instruction to meet their needs. The EYE-TA assess five areas of early learning closely associated with the children's success at school. The results for your child are presented below.

**Name: Child J**

**Date of Birth: Aug 08, 2008**

Description of the developmental areas:		Child's results	
	<p><b>Awareness of Self and Environment</b></p> <ul style="list-style-type: none"> <li>- a child's understanding of the world and his or her ability to make connections with home and community experiences.</li> <li>- for example, a child's ability to:                             <ul style="list-style-type: none"> <li>• identify commonly used signs such as stop and exit</li> <li>• understand positional concepts such as front and back</li> <li>• recognize body parts such as their chin and shoulder</li> </ul> </li> </ul>		
	<p><b>Cognitive Skills</b></p> <ul style="list-style-type: none"> <li>- a child's basic math and pre-reading skills and his or her ability to solve problems.</li> <li>- for example, a child's ability to:                             <ul style="list-style-type: none"> <li>• name letters and sounds</li> <li>• count numbers and form sets of objects</li> </ul> </li> </ul>		
	<p><b>Language and Communication</b></p> <ul style="list-style-type: none"> <li>- a child's understanding of spoken language and his or her ability to express thoughts and feelings.</li> <li>- for example, a child's ability to:                             <ul style="list-style-type: none"> <li>• listen to and understand instructions, discussions and stories</li> <li>• use full sentences (5 to 7 words) that others can easily understand</li> <li>• verbalize how they are feeling</li> </ul> </li> </ul>		
	<p><b>Physical Development</b></p> <p><b>Fine motor:</b> a child's ability to perform small movements that require hand-eye coordination.</p> <ul style="list-style-type: none"> <li>- for example, a child's ability to:                             <ul style="list-style-type: none"> <li>• use crayons, pencils, and scissors</li> </ul> </li> </ul> <p><b>Gross motor:</b> a child's ability to perform large movements that involve arms, legs, and body.</p> <ul style="list-style-type: none"> <li>- for example, a child's ability to:                             <ul style="list-style-type: none"> <li>• balance, jump and skip</li> </ul> </li> </ul>	<p><b>Fine Motor</b></p> 	<p><b>Gross Motor</b></p> 
	<p><b>Social Skills and Approaches to Learning</b></p> <ul style="list-style-type: none"> <li>- a child's attentiveness during classroom activities and his or her ability to interact with peers while respecting the classroom rules.</li> <li>- for example, a child's ability to:                             <ul style="list-style-type: none"> <li>• finish one activity before starting another</li> <li>• take turns in small groups</li> <li>• play well with others</li> </ul> </li> </ul>		

**Explanation of Results**



**Appropriate Development** - the child's development in this area is typical for children of a similar age.



**Experiencing Some Difficulty** - the child would benefit from additional experiences in this area.



**Experiencing Significant Difficulty** - the child would benefit from additional experiences in this area, and may require further assessment and on-going support.



**Not Complete** - the child did not complete enough items in the domain to provide a result.

Suggestions for helping your child can be found in the attachment "Experiences That Can Strengthen Your Child's Development". Please also refer to "Teacher Comments Regarding Academic Achievement" on the Learner Profile and/or contact the classroom teacher.

