



WESTMOUNT SCHOOL COUNCIL MEETING

September 2024



Engagement

Meet the Teacher

School Council Survey (using Bang the Table format)

Communications meeting with School Council, School, and Sara Fox (FSD)

Terry Fox Walk/Run

Kolton's Run

Fundraising Sub-Committee

New Learner Profile K-8



Success

Student Engagement PD

Differentiation PD

PLTs – focus on Evidence of Student Learning

Benchmark Testing



Support

Transition Day

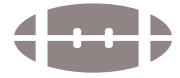
Extra Funding from Gov't

SIVA Training

1.5 FTE Learning Coach

Family School Liaison Counselor

Restorative Questions



Extra-Curricular

Cross Country

Flag Football

Volleyball

Gr 6 Tripleball

PRINCIPAL'S UPDATE





**OUR VISION AT WMS IS TO INSPIRE A LOVE OF LEARNING, CURIOSITY
AND CREATION IN A VIBRANT AND WELCOMING COMMUNITY**



**ENGAGING
IN
OTHERS**

CONNECT



**ENGAGING
IN
ACTION**

CONTRIBUTE



**ENGAGING
THINKING**

CONSIDER

TAKE ACCOUNTABILITY & BE RESPONSIBLE

VISION

MISSION

VALUES

RESTORATIVE QUESTIONS

From your perspective, what happened?

What were you thinking and feeling at the time?

What have you thought about or felt since then?

Who has been affected by what happened and how?

What about this has been the hardest for you?

What do you think needs to be done to make things as right as possible?

RESTORATIVE QUESTIONS

K-8 LEARNER PROFILE

Academic Achievement (K - 8)				
<i>This section indicates how your child is performing in relation to the course and grade level outcomes in the Alberta Program of Studies at this point of the school year.</i>				
REPORTING KEY				
Level 1	Level 2	Level 3	Level 4	Level 5
Student is not yet demonstrating knowledge and skills as outlined in the Alberta Curriculum.	Student is demonstrating partial knowledge and skills and is approaching an understanding of the concepts as outlined in the Alberta Curriculum	Student is demonstrating satisfactory knowledge and skills and is developing an understanding with general application of the concepts as outlined in the Alberta Curriculum	Student is demonstrating substantial knowledge and skills and shows comprehensive understanding with relevant application of the concepts as outlined in the Alberta Curriculum.	Student is demonstrating extensive knowledge and skills and shows a depth of understanding with thorough application of the concepts as outlined in the Alberta Curriculum.



TECHNOLOGY RANKING

- 21 school locations
- 7/21 including Assistive Technology Devices
- 9/21 excluding Assistive Technology Devices
- Number of Chromebooks = 246
- Number of Students = 480
- Ration of Chromebooks to Students @ 0.5 (1:2)



Classroom Allocation

K @ 0.5	12
Full Day K Program	20
1-3	137
4-6	155
7-9	159
10-12	

12		
20		
47	45	45
46	58	51
62	52	45

Projection

35	
134	3
165	-10
164	-5

-12

463+16=479

PRINCIPAL'S UPDATE



BUSSING RATES

Please see the following for information on busses for this school year and to plan accordingly for field trip and fees for bussing.

Our Rates are as follows:

Our In Town trips are \$60.00 Flat rate PER trip. So, example, if you have swimming shuttles and you have 3 separate trips in a day, you are the charged \$60.00 x 3. We ask that separate Bus Requests are filled out for each trip to keep the billing process simple AND the driver may change per trip as the In Town Schedule can get quite busy.

All trips that leave Town Limits are charged HOURLY at \$60.00 per hour (UNLESS the trip is OVER 100 km ONE WAY) and have a 3-hour Min = \$180.00. Examples:

- If you have a trip 10:00 – 12:00 which is 2 hours, you would still be charged the Min of 3 hours which is \$180.
- A trip to the Calgary Zoo from 8:30 – 3:00 would be 6.5 hrs @ \$60.00 per hour = \$390.00 PER BUS.

IF your trip is OVER 100 km ONE WAY, we charge \$1.85 per KM. Example Okotoks to Drumheller would look like this: Estimated at 350 KM @ \$1.85 KM = \$647.50 PER BUS. (There is no additional Hourly charge)

Most of our buses in the fleet are 70 passenger buses.

Kindergarten to Gr 3 can ride 3 per seat allowing 60 students and 4 Adults per trip and that is a VERY FULL bus.

Gr 4- 12 and adults ride 2 per seat. You can fit 46 students and 2 Adults per bus and that also MAX riders.

Please try and book your trips at least 2 weeks in advance.

If you cancel a Field Trip last minute or if you have multiple buses booked for your trip and you forget to cancel one because your student numbers have dropped, you will be charges a min 3 hr. call out of \$ 180.00. Unless it is something out of your control like weather / road conditions.



P3 School



- P3 Public-Private Partnership - B2L is the group the lease is with, and Honeywell is the partner in B2L that is responsible for maintenance throughout the 30 years
- In Alberta, 40 schools have been built using a P3 model since 2008. Governments often enter into P3 contracts to build "bundles" of the buildings which usually use similar designs and materials, to save money.
- The Private Partnerships designs, builds, maintains the schools and GoA pays for them over the 30 year term. That way the GoA doesn't have to fund the projects all "up-front"
- These schools will be operated under P3 contracts for **30 years. This means we have 20 years** left on our lease **(2042)** when control of those schools will revert to the school board
- Any decorating/modifications to the building require approval of the Province and if consented to, such modifications shall be carried out by the Contractor
- Penetration Permit - can only be used for interior applications such as hanging pictures, banners, cork boards and other small items. All other items will need to be covered by the Change Order Process. Honeywell is unable to make any changes until an approved change order has been issued by Alberta Infrastructure.

P3 School



- School Boards own the schools (FSD “owns” the school formally and we’re responsible for insuring and operating. At the end of the lease it becomes just like all the other FSD schools)
- Ownership of the facilities rests with the school boards while the contractor has a license from the government to access the schools for construction, maintenance, and renewal activities. The school boards will be responsible for day-to-day operations of the facilities, including ongoing custodial services, lighting, heating, and all other ongoing traditional operational activities. The school boards can use the schools for education purposes and for community and other purposes as defined in longstanding joint use agreements between the cities and the respective school boards that apply to all schools. The boards can also lease excess space for education related purposes such as day-care and assume the related risks. School boards will remain publicly accountable for delivering education programs for all schools in their jurisdiction.
- Currently we do not receive GoA funding for any repairs or maintenance at the school. Any work done outside the agreement is charged back to FSD and deducted from our grant funding e.g. installing water fill up stations
- Maintenance and Renewal of ICT wiring – the school board agrees that it shall maintain, repair and renew all ICT wiring and cabling, including but not limited to voice, data and cable television wiring

P3 School



- 30-year maintenance and renewal period. This gives the government and school boards assurance that schools will be maintained in good condition for 30 years. The P3 contract transfers maintenance of the schools from the school board (government) to the contractor for the term of the contract. This effectively gives the government a 30-year warranty for all 10 schools, with no deferred maintenance at the end of 30 years.
- The Contractor must **hand back** responsibilities for maintenance and renewal of the schools to the school boards in June 2042, ensuring facilities are turned over in the condition prescribed in the contract.

P3 School

The Honeywell logo is displayed in a white rectangular box with a thin black border. The word "Honeywell" is written in a bold, red, sans-serif font.

- Challenges identified:

The process for schools to request maintenance, repair or modifications must occur with the third-party maintenance provider, rather than through the standard Facilities Service Order desk. There are times when the responsibility is not clear and emergent work is delayed.

The third-party maintenance provider does not employ a full complement of trades staff. When a problem arises or a modification is requested, the maintenance provider requires an external trade contractor to assess a problem or provide a modification quote prior to determining cost and timeline for the repair or modification.

Changes or modifications to the building or its equipment require the cost of the item, cost of the modification and cost of maintenance for the remainder of the contract until the school is turned over. This makes the cost of changes look inflated.

Westmount



Room No.	Room Name	Area (sq. ft.)	Alarm Location
101	Principal's Office	100	101
102	Office	100	102
103	Office	100	103
104	Office	100	104
105	Office	100	105
106	Office	100	106
107	Office	100	107
108	Office	100	108
109	Office	100	109
110	Office	100	110
111	Office	100	111
112	Office	100	112
113	Office	100	113
114	Office	100	114
115	Office	100	115
116	Office	100	116
117	Office	100	117
118	Office	100	118
119	Office	100	119
120	Office	100	120
121	Office	100	121
122	Office	100	122
123	Office	100	123
124	Office	100	124
125	Office	100	125
126	Office	100	126
127	Office	100	127
128	Office	100	128
129	Office	100	129
130	Office	100	130
131	Office	100	131
132	Office	100	132
133	Office	100	133
134	Office	100	134
135	Office	100	135
136	Office	100	136
137	Office	100	137
138	Office	100	138
139	Office	100	139
140	Office	100	140
141	Office	100	141
142	Office	100	142
143	Office	100	143
144	Office	100	144
145	Office	100	145
146	Office	100	146
147	Office	100	147
148	Office	100	148
149	Office	100	149
150	Office	100	150

- Legend:
- FIRE ALARM SYSTEM AREA
 - OTHER AREA
 - OFFICE AREA
 - FIRE ALARM SYSTEM AREA
 - ALARM LOCATION
 - FIRE ALARM SYSTEM LINE

DATA

- Division 1 Assessments (AB ED)
- EICS Math Assessment (FSD) – Gr 4-9



PROVINCIAL ACHIEVEMENT TEST RESULTS

SPRING 2024

	Westmount			FSD			Province		
	Acceptable Standard	Standard of Excellence	Below Acceptable Standard	Acceptable Standard	Standard of Excellence	Below Acceptable Standard	Acceptable Standard	Standard of Excellence	Below Acceptable Standard
Grade 6 Social Studies	82.0	19.7	6.6	73.3	18.5	16.9	68.7	20.4	17.1
Grade 9 Social Studies	86.7	18.3	8.3	69.3	16.3	22.5	60.0	15.9	24.5
Grade 9 English Language Arts	88.3	23.3	6.7	81.3	15.0	10.2	69.5	11.8	13.4
Grade 9 Mathematics	61.7	11.7	23.3	52.8	10.2	36.9	51.4	13.7	32.8
Grade 9 Science	86.7	21.7	8.3	72.8	17.2	18.4	66.8	20.9	17.7

