

Westmount Continuum of Supports, Interventions and Responses

Universal	Targeted		Individual
	Classroom	School	
Collaborative Team Approach Communication Plan (school & teacher/grade) Student Matters	Teacher (EA) + parent collaboration/problem solving Teachers to collaborate with FSLC, LC & admin as needed to support problem solving	Collaborative Response Teams School Based Team – Admin, LC, FSLC, Teacher, EA Grade Level Professional Learning Teams	Communication meetings School-Linked Team (District Office + School-Based Team + parent collaboration/problem solving) School + Outside agency meetings Success in School Plans
Assessment: Data Informed Decision-Making Surveys <ul style="list-style-type: none"> Alberta Education Assurance Measures AEAM (Gr 4 & 7) Intellectual Engagement (Gr 4-9) Student Orientation to School Questionnaire - SOSQ (Gr 4-9) 	Teacher: <ul style="list-style-type: none"> Competencies Antecedent-Behavior-Consequence (ABC) Chart Checklists Anecdotal Records Interviews Observations Student(s): <ul style="list-style-type: none"> Reflections Tracking Sheets/Graphs 	Focus Groups – FSLC Collaborative Response Teams	Functional Behavior Assessment Level B & C Assessments Comprehensive School Threat Assessment Guidelines (C-STAG) Violent Threat Risk Assessment Suicide//Self Harm Risk Assessment School-Refusal Scale (attendance)
Positive Relationships: <ul style="list-style-type: none"> Build Maintain Restore Restorative Practices Mentorship Trauma Informed Practice	Daily meet and greet Informal check in's Classroom Circles Pen pals Senior Visits	Buddy Bench Peer Mediators/Patrols Structured Recess Cross-Grade Buddies (peer mentorship) Lunch Program CLUBS/Extracurricular activities	Check In/Check Out (CICO) 2 x 10 Community Restorative Conferences Mentorship e.g., Big Brothers, Big Sisters, Game On
Modification of Environment	Alternative learning space options in classroom Flexible seating Choice learning spaces	Alternative Learning Spaces in school Sensory Room Student Support Room Flex Rooms/Den	Office workspace
Differentiated Instruction	Universal Design for Learning Leveled Literacy Instruction	Technology	Response to Intervention/Instruction Assistive Technology Adapted/Goal Based programming Precision Reading
Identified Targeted & Individualized Supports	EA Support to classrooms	LLI Groups Numeracy Groups PLT collaborative meetings	Individual Learning Plan (ILP) Behavior Support Plan (BSP) Safety Plans

<p>Clear, Consistent, Visible Expectations</p> <p><i>Visible</i> School Code of Conduct & Progressive Discipline Continuum</p>	<p>Clear, consistent, visible behavior expectations (classroom agreements or mission statements) designed with class and regularly reviewed</p>	<p>Alternative Learning Space expectations (e.g. Sensory Room)</p>	<p>Student Contracts or Success Plans (e.g attendance)</p> <p>Goal Setting</p> <p>Individual Behavior Continuum</p>
<p>Social & Emotional Learning Competencies</p> <p>SEL Curriculums</p> <ul style="list-style-type: none"> • Self-Awareness • Self-Management • Social Awareness • Responsible Decision Making • Relationship Skills 	<p>Intentional teaching of 7 Habits and Social Emotional Competencies</p> <ul style="list-style-type: none"> • Zones of Regulation (K-3) • Mind Up (4-6) • 4th R (7-9) <p>Mindful Practices</p> <p>Growth Mindset</p>	<p>Intentional Small Group Teaching & Learning</p> <p>Assemblies/Bulletin Boards</p> <p>Take a “PAWS” Commitments</p>	<p>Individual Counseling or Coaching</p> <p>Social Stories</p> <p>Social Scripts</p> <p>Re-framing (cognitive distortions)</p> <p>Gradual exposure</p> <p>Visualization</p> <p>Breathing</p> <p>Self-talk</p> <p>Self-Advocacy</p>
<p>Positive Reinforcement</p>	<p>Formative Behavioral Feedback</p> <p>Class Points</p> <p>Individual tickets/points</p> <p>Classroom DOJO</p>	<p>Wolfpack Awards</p>	<p>Positive message/communication home</p> <p>Behavior Goal Sheets</p>
<p>Fair and Predictable Response or Consequence</p> <p>Parent/Staff communication</p>	<p>Collaborative problem solving</p> <p>Loss of privileges</p> <p>Restorative action</p>	<p>Reversed break time</p> <p>Loss of break time</p> <p>Time Out</p> <p>Office Referral</p> <p>Mini Restorative Conferences</p>	<p>Sent home for re-set</p> <p>Loss of privileges</p> <p>Recess plan</p> <p>Request to change clothes</p> <p>Structured In-School Suspension</p> <p>Out-of-School Suspension</p>

Acronyms

EA – Education Assistant

FSLC – Family School Liaison Counsellor

LC – Learning Coach